



IT'S ON US: BECOME AN ACTIVE, EMPOWERED BYSTANDER

Goal: Develop skills to intervene in potentially risky situations and identify options to engage in proactive behaviors to bring about social norms change to create a community that is intolerant to violence.

Learners will be able to:

- Identify barriers to intervention.
- Identify variety of ways to intervene.
- Develop skills to assess safety and intervene effectively.
- Identify ways to proactively change social norms in community.

Possible Activities:

- Build skills by role playing variety of risky situations and interventions.
- Changing Social Norms Scenarios and discussion.
- “Our Neighbor’s Keeper” Activity.
- Write argument for how we must take responsibility.

PDE Standards Addressed:

Section 1 (CC.1.4.6.G; CC.1.4.7.G; CC.1.4.8.G; CC.1.4.9-10G; CC.1.4.11-12G)

Section 10 (3.9.A; 3.9.C)

Section 16 (1.8.C; 2.8.D; 3.8.A; 3.8.C; 1.12.C; 2.12.C; 2.12.D; 3.12.C)

Life Behaviors Developed:

- Communicate effectively with family, peers, and romantic partners.
- Help prevent sexual abuse.